

Homeroom 101 Bioeducational Newsletter

We in 101 hope you and your family had a restful February break. Although we had a short month, we were able to pack in a lot of learning (and some fun!) This month's Bioeducational Theme was "Social Responsibility". Students learned what it means to be socially responsible, and how that looks at home, school, and out in their communities. In Group Therapy, students have been engaging in discussions centered around the monthly theme with peers, and completing warm up and cool down movement breaks to get their blood pumping! In Art, students have continued to complete various creative projects such as art cubes and 3D snowflakes.

Homeroom 102 Bioeducational Newsletter

February always feels so short and goes by in a blur! When it seems like we just settled in from the holiday break we ready ourselves for the winter break with a month packed with activities. Our Bioeducational Theme of the month was "Social Responsibility". We explored this theme by going over ways to be socially responsible from a small scale to a global scale (from being a good friend in the classroom to helping protect our environment around the world). We also had the exciting reveal of quarter 2 honor roll announcements where students could celebrate their success or work on their self-advocacy skills in talking with their teachers on how to achieve higher academic goals. We also began a new style of writing in Writer's Workshop where we watch a clip of a beginning of a fictional story and our task is to complete the story how we see fit. The students have been using their creativity to expand their story each week including key elements and detailed vocabulary to create a three-part story.

Homeroom 103 Bioeducational Newsletter

February always feels so short and goes by in a blur! When it seems like we just settled in from the holiday break we ready ourselves for the winter break with a month packed with activities. Our Bioeducational Theme of the month was "Social Responsibility". We explored this theme by going over ways to be socially responsible from a small scale to a global scale (from being a good friend in the classroom to helping protect our environment around the world). We also had the exciting reveal of Quarter 2 Honor Roll announcements where students could celebrate their success or work on their self-advocacy skills in talking with their teachers on how to achieve higher academic goals. Students also got to enjoy some outdoor time in the unusually warm weather we got, as well as spent some time in our rec room working on socializing with others in an alternative setting. We hope you had a fun and relaxing winter break!

Homeroom 104 Bioeducational Newsletter

We hope that everyone had a fun and safe week off from school. The Bioeducational theme for February was "Social Responsibility". We spent some time in the homeroom discussing ways that our students could show Social Responsibility. One topic that was discussed was reduce, reuse, and recycle. As a result, we decided to use that idea as our monthly Bioeducational bulletin board! Our students colored pictures of the Earth, and wrote ways that they could reduce, reuse, and recycle. In Writer's Workshop this month, we started a unit on expository writing. Expository writing is writing that explains and educates its readers. Our students are given facts sheets from the World Animal Foundation on certain animals and a graphic organizer which asks the students what the animals look like, what they animals eat, where the animals live, and what are some interesting facts about these animals. The students complete the graphic organizer and then write a 5-sentence paragraph about the animal. So far, we have written about copperheads and chimpanzees. Did you know that copperhead bites are rarely fatal? Feel free to ask your student some more interesting facts!

Homeroom 105 Bioeducational Newsletter

February was another great month for Homeroom 105. Despite the month being a shorter month due to February Break, there were plenty of activities and lessons for the 105 students to take part in. We first started by learning about Black History Month. We watched videos and listened to biographies about famous African Americans, including learning about the history of why Black History Month was started. We also decorated the wall in our Homeroom with pictures of famous African Americans in honor of the celebration. Another activity we did was learning about “Social Responsibility”, which was our Bioeducational Theme of the month. The bulletin board was decorated with examples of Social Responsibility that the students came up with, and these were written on heart shaped paper in honor of Healthy Heart Day and Valentine’s Day. Art Therapy has been a lesson that the students have enjoyed taking part in. One activity everyone enjoyed doing was making roses in honor of Valentine’s Day. All the students looked forward to taking them home. We are so proud of the students, and we hope that everyone had a chance to enjoy February Break.

Homeroom 106 Bioeducational Newsletter

Our students have worked hard to show good Social Responsibility this month! We began weekly Homeroom jobs that get switched each week, including tasks such as “white board wiper, tech drawer organizer, peer helper, and sweeper.” Even though students have the opportunity to earn tokens for doing their jobs, more importantly, we want them to feel a sense of pride for contributing to their classroom community in a concrete way. In Writing, students came up with some great ideas on how each of us can help make our Homeroom more comfortable. They also got their creative juices flowing by writing about their plan on how to reduce plastic in order to make our Earth a clean home for all. In Group Therapy, our class had a great discussion about what Social Responsibility means in the classroom as well as in the community. Students completed a wordsearch that prompted topics for further conversation with words such as “healthy environment”, “justice”, “fairness” and “community.” We want to congratulate those who have made Honor Roll this quarter and to encourage those who did not to continue their striving!

Homerroom 107 Bioeducational Newsletter

The Bioeducational Theme of the month was “Social Responsibility”. In Group Therapy, students engaged in a project to research an animal and learn more about it. Our room choose the capybara, and enjoyed collaborating with each other to learn more about the animal, such as where it originates, what it eats, and how it is treated by humans. Students also had the chance to learn about Substance Abuse Awareness Week. Everyone was able to engage in a mature and inquisitive discussion about what substance abuse is and how it can affect people. February was also Black History Month. Students learned about notable figures such as Martin Luther King Jr. and Rosa Parks, and watched the movie *Hidden Figures*. Students participated in a great dialogue about racial segregation, and broader topics of human rights and respect.

Homerroom 108 Bioeducational Newsletter

February brought with it the Bioeducational theme of “Social Responsibility”. Throughout the month the room held groups talking about social responsibility. We spent time talking about the golden rule of “Treat others the way you would want to be treated” and how we should treat others at home, in the community, and at school. To go along with the theme, we created a bulletin board titled “Be responsible for Spreading Kindness Everywhere”. It depicted different conversation hearts that had sayings such as: “Make friends”, “Use kind words”, “Be happy for happy for others”, and “Treat everyone with respect”. It was a fun way to express how to spread kindness. To continue on with the theme, students participated in Boom Card activities to help identify and sort pictures of being “Kind” and “Not Kind”

We also spent time tying our theme into taking care of our classroom and school. We talked about taking pride in our surroundings by picking up after ourselves, putting things away, cleaning out and wiping down our desks. Students participated in a recycling activity where they had to sort items into the categories of paper, cardboard, and plastic.