

### **Homeroom 404 Bioeducational Newsletter**

We cannot believe how quick the year is going by. It is already the end of February and spring is just around the corner. This month was the start of our quarter three electives. The students were asked to be part of the process by giving their thoughts about which elective they would like to be enrolled in. In homeroom 404 our students had opportunities to study Digital Photography, STEM (Science, Technology, Engineering and Mathematics), Anime Art and War and Conflict. The students are excited to learn about something they are not consistently exposed to.

During Transition Services, the students finished identifying jobs of interest and spent some time this month researching the job they chose within their community. Each student researched location, salary, income, benefits and other related information to the job.

### **Homeroom 405 Bioeducational Newsletter**

We cannot believe how quick the year is going by. It is already the end of February and spring is just around the corner. This month was the start of our quarter three electives. The students were asked to be part of the process by giving their thoughts about which elective they would like to be enrolled in. In homeroom 405 our students had opportunities to study Digital Photography, STEM (Science, Technology, Engineering and Mathematics), Anime Art and War and Conflict. The students are excited to learn about something they are not consistently exposed to.

During Transition Services, the students finished identifying jobs of interest and spent some time this month researching the job they chose within their community. Each student researched location, salary, income, benefits and other related information to the job.

### **Homeroom 418 Bioeducational Newsletter**

Hope everyone had a great vacation! The third quarter of the school year is officially underway! In Writing Class, the students worked on Descriptive Writing. The descriptive writing focused on a genre that asked the students to describe something—object, person, place, experience, emotion, and situation. This genre encouraged the student's ability to create a written account of a particular experience. We also focused on the monthly theme of Social Responsibility. Students learned about Black History month and how many people stood up for what they believed as right and how they demonstrated social responsibility.

### **Homeroom 427 Bioeducational Newsletter**

We hope that everyone had a nice break. It is hard to believe that March is already upon us. The theme of the month was social responsibility. We learned that being socially responsible does not just refer to helping the community as a whole, but also keeping our school and homeroom communities clean as well as respecting each other. As a homeroom we colored pictures for our bulletin board representing what we can do to help out. We can recycle, wipe our desks after eating to show we care beyond ourselves. This quarter 16 students from the 400 Cluster made honor roll. These students will celebrate by attending a make your own sub activity. We also had another celebration in 427. One of our classmates transitioned to adult services after turning 22. We had a birthday party where we had Oreo cookies, one of his favorite snacks. It was nice to see everyone working as a group. Although it may have been difficult everyone was able to set their own needs aside in order to make this celebration special. As we wait for spring to arrive it will be exciting to see what we will accomplish during the month of March.

### **Homeroom 441 Bioeducational Newsletter**

What a diverse month of weather we had in February: snow & rain, sixty degree days and below zero ones. Our theme of the month was social responsibility. Across a variety of settings, students discussed the importance of helping others and the role they play in making a better society for everyone. We would also like to congratulate the 16 students of the 400 cluster who made the honor roll in quarter two! Their hard work and dedication showed what is possible if you put your mind to it. We started the third quarter this month, meaning we are now over halfway through the year. Everyone at Lighthouse School is looking forward to an amazing second half of the year!

### **Homeroom 446 Bioeducational Newsletter**

Hope everyone had a great vacation! We cannot believe how quick the year is going by. It is already the end of February and spring is just around the corner. This month was the start of our quarter three electives. The students were asked to be part of the process by giving their thoughts about which elective they would like to be enrolled in. In homeroom 446 our students had opportunities to study Digital Photography, STEM (Science, Technology, Engineering and Mathematics), Anime Art and War and Conflict. The students are excited to learn about something they are not consistently exposed to. This month's monthly theme was Social Responsibility, the students participated in discussion about what it means to give back and ways they can do so for their school, family, and their community. Across all contexts, students have learned about Black History month and how many people stood up for what they believed as right and how they demonstrated social responsibility. Congratulations to all the students in 446 who made Honor roll, all your hard work paid off, you should all be very proud!

### **Homeroom 451 Bioeducational Newsletter**

Hope everyone had a great vacation! We cannot believe how quick the year is going by. It is already the end of February and spring is just around the corner. This month was the start of our quarter three electives. The students were asked to be part of the process by giving their thoughts about which elective they would like to be enrolled in. In homeroom 446 our students had opportunities to study Digital Photography, STEM (Science, Technology, Engineering and Mathematics), Anime Art and War and Conflict. The students are excited to learn about something they are not consistently exposed to. This month's monthly theme was Social Responsibility, the students participated in discussion about what it means to give back and ways they can do so for their school, family, and their community. Across all contexts, students have learned about Black History month and how many people stood up for what they believed as right and how they demonstrated social responsibility. Congratulations to all the students in 451 who made Honor roll, all your hard work paid off, you should all be very proud!

### **Homeroom 452 Bioeducational Newsletter**

We hope everyone had a great vacation! It may have been a short month but there was a lot packed into February. With the start of the third quarter, students had the opportunity to choose what elective they were most interested in from a list of choices, including digital photography, STEM (Science, Technology, Engineering and Mathematics), Anime Art and War and Conflict. Besides Electives, 452 has also been learning about different countries during Geography Trivia block, and following along the The Princess Bride by William Goldman during Guided Reading block, while still getting time to go to the Rec Room for a movement break.

This month's Bioeducational theme **Social Responsibility** was addressed during group discussions, pointing out how we look after each other in the homeroom and around school, and by what we displayed on our bulletin board. Here, students identified such worthwhile organizations as the WWF (World Wildlife Fund), OXFAM and Rosie's Place.