

Homeroom 301 Bioeducational Newsletter

Hello and hope you and yours had a good and restful February break! The Bioeducational theme for this month was *Social Responsibility*, which is the principle that we impact others and the world around us. Our students often focus on themselves and it is important that we discuss our obligation to help others and give back to our communities. During the past month we engaged in activities, discussions and writing prompts on this topic. For example, in Group Therapy, we discussed what a Public Service Announcement is, and why it exists. We discussed our responsibility to be the change we wish to see in our worlds; students watched some popular PSA's and had the opportunity to think of a cause important to them. Then they created a PSA, with the option to hang it up and try to help others be moved by their cause. The week of February 6th was Substance Abuse Prevention week and students had great conversations about substances, and the real impacts of addiction. Everyone listened, communicated and showed the utmost respect to each other for this challenging topic.

As we embarked into Quarter-3, our class has started Physical Education and Electives once a week, which have been a big hit!

Homeroom 302 Bioeducational Newsletter

Hello and hope you and yours had a good and restful February break! The Bioeducational theme for this month was *Social Responsibility*, which is the principle that we impact others and the world around us. Our students often focus on themselves and it is important that we discuss our obligation to help others and give back to our communities. During the past month we engaged in activities, discussions and writing prompts on this topic. For example, in Group Therapy, we discussed what a Public Service Announcement is, and why it exists. We discussed our responsibility to be the change we wish to see in our worlds; students watched some popular PSA's and had the opportunity to think of a cause important to them. Then they created a PSA, with the option to hang it up and try to help others be moved by their cause. The week of February 6th was Substance Abuse Prevention week and students had great conversations about substances, and the real impacts of addiction. Everyone listened, communicated and showed the utmost respect to each other for this challenging topic.

As we embarked into Quarter-3, our class has started Physical Education and Electives once a week, which most students seem to enjoy!

Homerroom 303 Bioeducational Newsletter

The Bioeducational theme for this month was *Social Responsibility*, which focuses on how our beliefs and behaviors affect the world around us. During the past month we engaged in activities, discussions and writing prompts on this topic. For example, in Group Therapy, we discussed what a Public Service Announcement is, and why it exists. We discussed our responsibility to be the change we wish to see in our worlds; students watched some popular PSA's and had the opportunity to think of a cause important to them. Then they created a PSA, with the option to hang it up and try to help others be moved by their cause. The week of February 6th was Substance Abuse Prevention week and students had great conversations about substances, and the real impacts of addiction. Everyone listened, communicated and showed the utmost respect to each other for this challenging topic.

With the beginning of Quarter 3, we also started Physical Education and students were able to choose their elective course. We are also preparing for our Multicultural day next month, where students choose a country in the world to learn about and share what they learned with the rest of the cluster.

Homerroom 305 Bioeducational Newsletter

The Bioeducational theme for this month was *Social Responsibility*, which focuses on how our beliefs and behaviors affect the world around us. During the past month we engaged in activities, discussions and writing prompts on this topic. For example, in Group Therapy, we discussed what a Public Service Announcement is, and why it exists. We discussed our responsibility to be the change we wish to see in our worlds; students watched some popular PSA's and had the opportunity to think of a cause important to them. Then they created a PSA, with the option to hang it up and try to help others be moved by their cause. The week of February 6th was Substance Abuse Prevention week and students had great conversations about substances, and the real impacts of addiction. Everyone listened, communicated and showed the utmost respect to each other for this challenging topic.

With the beginning of Quarter 3, we also started Physical Education and students were able to choose their elective course. We are also preparing for our Multicultural day next month, where students choose a country in the world to learn about and share what they learned with the rest of the cluster.

Homeroom 306 Bioeducational Newsletter

We hope that everyone had an enjoyable, safe February break! The Bioeducational theme for February was *Social Responsibility*. We spent some time in the homeroom discussing ways we can all be socially responsible at home, in school, in the community, and in the world. February was also a month where we participated in celebrating Black History. Students engaged in conversations throughout the month on different academic lessons highlighting the countless, influential people of color throughout our history. This month, was the start to Quarter 3, meaning the students that achieved academic honor roll were announced throughout our cluster. Honor roll students will celebrate with a make-your-own-sub luncheon. Your academic efforts are greatly valued and appreciated, and we hope you can feel proud of that. Congratulations to all of the students that accomplished this wonderful achievement!

Homeroom 307 Bioeducational Newsletter

We hope that everyone had an enjoyable, safe February break! The Bioeducational theme for February was *Social Responsibility*. We spent some time in the homeroom discussing ways we can all be socially responsible at home, in school, in the community, and in the world. February was also a month where we participated in celebrating Black History. Students engaged in conversations throughout the month on different academic lessons highlighting the countless, influential people of color throughout our history. This month, was the start to Quarter 3, meaning the students that achieved academic honor roll were announced throughout our cluster. Honor roll students will celebrate with a make-your-own-sub luncheon. Your academic efforts are greatly valued and appreciated, and we hope you can feel proud of that. Congratulations to all of the students that accomplished this wonderful achievement!

Homeroom 308 Bioeducational Newsletter

Students have had some great opportunities to explore the theme of the month, *Social Responsibility*. In Group Therapy, we first discussed what a Public Service Announcement is, why they exist, and watched a few popular PSAs. As a class we discussed our responsibility to *be the change we wish to see in our world*. Students then had the opportunity to think of a cause important to them, and create a PSA, with the option to hang it up and try to help others be moved by their cause. In ELA classes 308 is reading an adapted version of *Lord of the Flies* by William Golding which informs continuing discussions about social responsibility. The week of February 6th was Substance Abuse Prevention Week; students had great conversations about substances and the real impacts of addiction. Everyone in our homeroom listened, communicated and showed the utmost respect to each other during this challenging topic.

Homeroom 309 Bioeducational Newsletter

Greetings! Ms. Yagmin and I both hope that you and your family enjoyed winter break. We are excited to have the students back and look forward to spending time with them in the classroom. The Bioeducational theme of the month was *Social Responsibility*. The past month gave us the opportunity to discuss, share, watch, and listen to the ways in which we can impact our communities. While in the homeroom our students in 309 had conversations about how their choices and actions impact others and society. By involving our students in these conversations, it allowed them to understand our obligation to help one another and contribute to society in a positive way! Additionally, as a family we watched the movie *Pay It Forward*. We discussed the importance of when someone does something for you, instead of giving back to that person directly, you pass on that goodwill to another person instead!

As we move forward, inching towards spring, it is important to remember the hard work we have put in up to this point. Whether it was making the honor roll list, purchasing an item in the AMP that was saved up for, or making progress in therapy. These are things we should feel good about. And they are the things that will carry us into spring!

Homeroom 310 Bioeducational Newsletter

We hope that everyone had a fun and safe week off from school. The Bioeducational theme for February was *Social Responsibility*. We spent some time in the homeroom discussing ways that we all show Social Responsibility on a daily basis. One topic that was discussed in honor of Black History Month was the civil rights movement. Important figures such as Martin Luther King and Ruby Bridges who stepped up in many ways to make a change in society so people would be treated and educated equally! In Writing, we started a unit on persuasive writing. Students were given the hot topic of “should cellphones be allowed to be used in school”. They brainstormed arguments for and against this controversial topic and will begin creating 5 paragraph essay next month! We also had the exciting reveal of Quarter 2 Honor Roll announcements where students could celebrate their success or work on their self-advocacy skills in talking with their teachers on how to achieve higher academic goals. The week of February 6th was Substance Abuse Prevention week, during Group Therapy everyone participated in meaningful conversations about substances, and the real impacts of addiction. Everyone listened, communicated and showed the utmost respect to each other for this challenging topic. We celebrated a birthday in our homeroom this month and the class got some tasty treats on Valentine’s Day!

Homeroom 311 Bioeducational Newsletter

We hope everyone had a safe and relaxing winter break. February was a short, but great month for 311. Throughout February, the students explored the Bioeducational theme of the month, *Social Responsibility*. The homeroom spent time discussing how we can all be socially responsible by being supportive and understanding during class times by discussing what makes a someone a good friend and what their roles are in their conflicts and conflict resolutions. Social Responsibility was also talked about in the context of the Civil Rights Movement during their History lessons in celebration of Black History Month. Students learned about figures such as Martin Luther King Jr. and Ruby Bridges and how they stepped up in many ways to create positive change for those around them to receive equal rights and education as citizens. During the month of March, the homeroom will also be spending time researching and learning about a country of their choice to celebrate multiculturalism.