

## **Homeroom 201 Bioeducational Newsletter**

Even though February is the shortest month of the year, we strived to make significant progress socially, emotionally and academically. Our Bioeducational Theme was “Social Responsibility” where a multitude of activities, readings and discussions were held on the subject. 201 loved working to understand what this responsibility meant and ways that we are already or could be socially responsible. We worked together to create our “201 loves to be responsible” bulletin board where they each identified things they are responsible for either in school, at home, or in the community. Some examples were cleaning their bedrooms, being safe, and for being a good sibling. In Writer’s Workshop, we wrote multiple step-by-step narrative paragraphs and worked to attempt them independently first before asking for help when they needed it. 201 loved writing about where they would live if they could live anywhere, what their ideal camping experience would be, and things they are responsible for. Group Therapy focused on social responsibility where we worked on making good choices and maintaining personal boundaries. Our students have done extremely well working together, leading to them earn their first bucket filler motivator: a pizza party! In the homeroom we learned about budgeting and conserving our tokens using savings charts. This allowed them to buy big ticket items at the AMP (School Store) as well as motivational ticket time with friends and staff.

## **Homeroom 202 Bioeducational Newsletter**

With “Social Responsibility” being our Bioeducational theme of the month, 202 has been working really hard to welcome new students into our homeroom. This month, we have not only welcomed a new member into 202, but we also hatched our Sea Monkey Eggs! We now have microscopic classroom pets to add to our classroom responsibilities and jobs. Students have been continuing to water our class plant “Bart” which has sprouted lots of new yellow flowers.

We have almost finished our first ever 336-page chapter book as a class: Harry Potter and the Sorcerer's Stone. What a magical world! We celebrated Valentine’s Day where each individual student chose a classmate/ teacher they were grateful for and shared compliments. In Occupational Therapy, students put their minds to work, creating different ways to save our sea by recycling paper cut outs in the O.T. recycling bin. We are so excited to continue to watch our 202 students grow in our homeroom!

## **Homeroom 203 Bioeducational Newsletter**

We hope you had a wonderful February vacation with your family! We were so excited to see everyone back in class that Monday morning. 203 spent time this month working on building relationships with both their peers and their teachers. A focus of time both in and out of learning continued to be how to communicate what we needed and how we felt with our friends and teachers. Some of the ways we did this included art projects for Valentine's Day, playing new games during PRO, and sharing how we felt. We have been working very hard this month during Writer's Workshop. Each week we wrote our sentences about a topic and then drew a picture to go with it. It is so nice to see the progress our students have made since we started at the beginning of the year.

## **Homeroom 204 Bioeducational Newsletter**

We hope you had a wonderful February vacation with your family! We were so excited to see everyone back in class that Monday morning. 204 spent time this month working on building relationships with both their peers and their teachers. A focus of time both in and out of learning continued to be how to communicate what we need and how we feel with our friends and teachers. Some of the ways we did this was through art projects for Valentine's Day, by playing new games during PRO, and sharing how a friend made us feel during a conflict before going to a teacher. We welcomed our first new student of the year and the students in 204 did such a nice job welcoming her to our class. We talked in Morning Meeting about what their first day at a new school was like and what made them feel welcome. Then we brainstormed ways to help her to have a great first day. We had to say goodbye to Ms. Nichols this month when she moved down the hall to a new homeroom. We processed how it is okay to feel more than one feeling at once. For example, we are sad that she won't be in our homeroom every day but happy that we will still be able to see her during PRO.

## **Homeroom 205 Bioeducational Newsletter**

Even though February was a short month, 205 had many opportunities for fun, learning, and celebration throughout it. From birthdays, to the 100th day of school, Valentine's Day and Black History Month, a lot of great opportunities were packed into a short month. We spent some time discussing social responsibility, along with ways we can be kinder and more respectful to our earth, communities, school, family and friends. The students created their own cut out of a taco to put on our bulletin board, with the headline: Let's Taco Bout Responsibility. Each taco had a statement on the inside, created by each student, about how they can show more responsibility. During OT, students had the opportunity to focus on recycling at school and in the community as their social responsibility. Everyone had very insightful thoughts and ideas to share on this topic. Several students in our homeroom participated in the 200 cluster RC Club, where students paid tokens to race RC cars in the gym with other peers and staff members. The warmer weather also gave us the chance to get outside more than we expected. Our students really enjoyed getting to play on the playground, play tag, and race, all while also developing their social skills and working through peer conflicts when they arose. This month, the Quarter 2 Honor Roll students were announced and there will be a celebratory luncheon coming soon!

## **Homeroom 206 Bioeducational Newsletter**

February was a short month packed with a lot of fun and learning! In 206, we spent some time talking about social responsibility and how we can be kinder and more respectful to our earth, our communities, our school, family and friends. The students created emojis to put on the bulletin board, with the headline: Elements of A Successful Student. Each emoji also had a statement about how the student could show more responsibility. During Group Therapy, the students had the opportunity to discuss responsible and healthy habits including learning about medications and drug use. All the students were extremely respectful and had some wonderful questions and thoughts to share. The warmer weather provided opportunities for all of us to get outside and play. Students enjoyed playing on the playground while also working through peer conflicts, practicing taking turns, and showing off their listening skills. The Remote Control Car Club continued throughout the month and was a big hit with our homeroom. Several students paid tokens to race cars in the gym with staff and peers. A few students also enjoyed buying Lighthouse lunches and takeout from Kastore's. This month, the Quarter 2 Honor Roll students were announced and participated in a celebratory luncheon!

## **Homeroom 207 Bioeducational Newsletter**

207 spent the month of February very busy with activities and celebrations. We watched Punxsutawney Phil see his shadow. We went over what Groundhogs Day means and also did a lesson about Groundhogs, their habitat, and eating habits. For Valentine's Day we crafted some fun decorations such as Valentine's mailboxes, monster valentines, and making scratch hearts. We had a fun Valentine's Day party with fun treats and shared quality time together. 207 continued celebrating by having a party for one of our family members. It was nice that everyone in 207 made sure to make that day special for our friend. We hit the 100<sup>th</sup> day of school! As a group we read stories about this accomplishment. Some activities included how many licks it takes to get to the center of a Tootsie Pop, as well as each student counted 100 fruit loops and made necklaces with some teacher guidance. Our theme for this month was social responsibility. To supplement this theme, we did some activities about how to be safe and responsible with animals. We made a social story about animals as our friends. Everyone was open with their feelings and thoughts and identified ways they can be responsible with taking care of their pets.