### **401 Bioeducational News**

February sure has flown by; we can't believe that it's almost March! The basketball season is in full swing with both JV and Varsity teams participating in weekly practices as well as games. The students have the opportunity to buy tickets in order to cheer their team as well as their friends on. The bioeducational theme for this month was Social Responsibility. Topics discussed included civil rights and our own personal roles and functions in larger society. Our STEM elective is also off to a great start! Thus far, we have worked on making a bridge that can hold weight and a hole from a mini-golf course. Students had access to materials (cardboard, tape, straws, glue, popsicle sticks, string) that had assigned dollar amounts and had to budget within given financial parameters in order for their project to be deemed successful.

# **402 Bioeducational News**

As we charge into Spring, there has been a lot of academic and social opportunities here at Lighthouse School. The month of February has an extra day given the leap year, and a week of vacation routed in the middle. The varsity and junior varsity teams have had many practices, and a few games to go along. The school also hosted a staff student basketball game. There was a board game club that was offered as a motivational activity and an offsite Heritage Museum Trip. The honor roll students had a celebratory lunch on Friday February 14<sup>th</sup> to celebrate their hard work and success. In the homeroom, we participated in an academic assignment challenge with an indoor cookout for those who earned it including hot dogs, snacks, and party games. We also had a lot of students who retested in the Biology MCAS throughout the month and persevered through the challenge that presented. We are looking forward to March, and the opportunities that it will hold for the homeroom, as well as across the school.

#### **403 Bioeducational News**

February was a short, but very busy month! This month we focused on reestablishing our daily routines of lesson participation, vocational opportunities, and clinical treatment. To this end, all of the students in our homeroom put in a strong effort in the learning environment. The month began with MCAS Biology retests for some students; we wish those students who participated all the best with their results. In STEM elective, students worked with changing peer teams and used provided materials to build an assortment of structures. Everyone enjoyed this elective as students took on different roles in a team in order to work constructively and cooperatively while appropriately socializing. The theme for the month was "Social Responsibility". Our students brainstormed ideas and came up with the plan to do a bulletin board that showcased their developing camaraderie and teamwork. The Junior Varsity and Varsity basketball teams had some exciting games during the month, and practice has been ongoing for both teams as they ready themselves for the tournament in March. Spring is approaching, and we are looking forward to a packed schedule here at Lighthouse School in the coming months.

## **404 Bioeducational News**

Hello everyone. February, while a shorter month, was filled with many activities and opportunities for our homeroom. The bioeducational theme for this month was social responsibility and we discussed roles in relationships, family, and in your community and ideas on how one could show this. In Group Therapy, students were encouraged to write positive messages to classmates that were left on everyone's locker in the 400 cluster. Our students began their Health lessons this month by having great discussions about the curriculum and topics that will be covered. STEM also began this month, we have been focusing on designing and building. Students have already designed and built a bridge made for pedestrians and bikes, a hole for a mini golf course and a famous landmark. The students have been encouraged to work in groups and we've seen great teamwork and effort from everyone. Some of our students participated in the Biology MCAS retesting and they put forth a great effort. We look forward to next month as we prepare students for the many activities that come in the spring and with our theme of Identity.

#### **405 Bioeducational News**

February sure has flown by. We can't believe that it is almost March, between vacation as well as schools with delays because of the tricky morning commute. The STEM elective has been a huge success thus far. The students are having the experience of working with their classmates as part of a group, as well as drawing a blueprint of their plans. The students are invested in their learning as well as having fun trying to build a hut and a bridge, using popsicle sticks, straws and yarn. Throughout the school, this month, we have been learning about social responsibility and how each person can do their part to help make our school community as well as the world a safer cleaner place. All of the students painted a star and then wrote how they can help keep the earth and oceans clean as well as what they can do to help around the school.

## **406 Bioeducational News**

Hope everyone had a great vacation! The third quarter of the school year is officially under way! Homeroom 406 began Design and Engineer Building as our "Stem" elective. Students had the option of creating Mini-Golf courses, or Bridges. The students worked in teams to plan, create, improve and display their projects. This month's theme was Social Responsibility. In Group Therapy, the students shared an instance where they felt they had made a difference in someone's life, what they did and how it made them feel. The students discussed rules that exist both in school and in society, the importance of them, and how they are needed to maintain social order. Students received tokens and praise for sharing their experiences and beliefs. The students discussed Black History month and how many people stood up for what they believed in as right and how they demonstrated social responsibility. The 400 cluster outdoor activity was a great success. Some of the activities were football, use of the playground and opportunities for the students to socialize with their peers. Congratulations to all the students in 406 that made Honor Roll, all their hard work payed off!