

101 Bioeducational News

There are many ways that our homeroom focused on the bioeducational theme of the month, Growth. One way we examined growth was in Writers Workshop; students reflected on things they struggled with in the past and how they have improved. We also reflected on things we currently struggle with and how we can use coping strategies and tools to push through each day. We completed STEM in 101 this month and students did a great job working together to build various monuments. Students built arches and bridges with peers. We ended the unit with a free STEM week. Students could free build, create slime, draw, or paint! All students are starting new electives for the next quarter, which include Art Therapy, Photography, History of Rock and Roll, Song Writing, Visual Arts, War and Conflict, and World Foods!

102 Bioeducational News

Happy New Year! We hope you are having a wonderful start to 2020 and staying warm! Our LHS bioeducational theme of this month was Growth. During Morning Meetings, we discussed the different ways that people can grow: in size, knowledge, skills, maturity, etc. We talked about how change can be uncomfortable and how we can use challenges as opportunities to grow. Our homeroom bulletin displayed an exercising brain to illustrate that growth takes work! Students were asked to think of an area that they had grown in the past year and fill out a card to display and celebrate the accomplishment. As we start the third quarter, students are reminded that they have a fresh beginning and a brand new opportunity for striving towards their academic and therapeutic goals. We wrapped up the last STEM projects by building tall structures that included the Leaning Tower of Pisa, the Washington Monument, and a competitive bridge to see which team can build the one that can support the weight of the most pennies. We were so proud of how students worked cooperatively with one another, sharing responsibilities, ideas and materials. We were especially impressed with the way kids gave honest and constructive feedback at the end of each lesson to their group members and how well they handled hearing the feedback! We look forward to switching things up with the various elective classes this next semester. In Writer's Workshop, one prompt that students all worked hard on was writing a persuasive piece on whether New Year's Resolutions are a good idea or not! We really enjoyed reading some of their examples and reasons supporting their claim.

103 Bioeducational News

Happy New Year! With the start of 2020, we have been focused on the bioeducational theme of Growth. During Writer's Workshop, we discussed and wrote about the reasons it is important to grow as a person as well as to set goals. Our homeroom grew literally with the addition of two new students! With the start of the new quarter, we started new electives; students had the opportunity to experience new subjects, such as World Foods, Song Writing, and Art Therapy. During Group Therapy, students planted a variety of seeds that are housed at our homeroom window; we also discussed the importance of giving our bodies and minds what they need to grow strong – much like the plants. We are looking forward to seeing the flowers bloom soon!

104 Bioeducational News

The beginning of a new year brought with it the bioeducational theme of Growth. Groups were held throughout the month to talk about Growth and ways in which we've grown since the beginning of the year. We spent time talking about things that we'd like to work on and improve on before the end of the school year. We also talked about how it felt knowing that you have gotten better at something that was a struggle just a few months ago. To showcase our expression of Growth, the homeroom created a bulletin board depicting a winter scene with small purple crocuses growing out of the snow with the title "We're Going to Grow This Year". To go along with the picture on the bulletin board, the students wrote about things that they would like to work on, and the ways in which they'd like to grow during the last half of the school year. The bulletin board came out great! We ended our STEM elective this month playing STEM related "Minute to Win It" games. The students all had a lot of fun using straws, cups, clothes pins, feathers, marshmallows, cotton balls, and beads to complete the challenges as quickly as possible. There was a lot of giggling, laughing and cheering each other on during each of the challenges. It was a fun way to end our elective.

105 Bioeducational News

We would like to wish everyone a Happy New Year! Hopefully it's off to a great start. In homeroom 105, we had a great start to the new year. Our Bioeducational theme for the month of January was 'Growth.' As a homeroom, we discussed the concept of personal growth and goals. In Writer's Workshop, students wrote about areas they need to grow in, things they have made progress in throughout their lives, and why personal growth is necessary. For our elective time in January, students continued exploring STEM topics related to well known landmarks around the world. They used household materials such as cardboard, tape, pipe cleaners, tin foil, and popsicle sticks to create models of Stonehenge, the Washington Monument, and the Statue of Liberty. It was great seeing everyone's creative side as well as their ability to work as part of a group. During the last week in January, students started new electives in combined groups with students from other homerooms in the 100 cluster. Hopefully, this will prove to be a valuable experience for all of our students.

Also, our third quarter started during the last week of January. This is an exciting time because it gives everyone a fresh start with all of their classes. We have so many bright, capable students and we are excited to see everyone putting forth their best effort in the second half of the school year.