**301 Bioeducational Updates**

It has been a great start to our remote learning environment. The students were enthusiastic about seeing and engaging with staff again. This year we have been able to add an online token dispensation system and a new AMPazon store for our students to shop out of. So far this has been very successful and motivating for everyone. The student’s schedules have been full of curriculum, such as Health and Wellness, Individual Therapy, Speech and Language and Group therapy classrooms. The students have participated in our morning meeting and Writer’s Workshop. They have completed graphic organizers and used the information to compose writings about such topics as hiking, fall clothes and what makes them laugh. It has been a very successful start and all the staff were glad to see the students again.

**302 Bioeducational Activities**

Welcome back to Lighthouse School, even if it’s in the virtual sense. We all missed the students very much over these months, and are happy to have a feeling of normalcy back. Although this way of teaching and learning is new to all of us, we will certainly all learn and grow together! We are starting the year with Self-Care as the theme of the month. During this time when we may all feel a variety of emotions related to being disconnected, it is important to learn and share how we take care of our mental, physical and emotional health. This year we have been able to add an online token dispensation system, as well as a new digital AMP student store. Students can shop at this digital store with their tokens and their purchases will be shipped directly to their homes. So far this has been very successful and motivating for students. The students are adjusting to their full day of school in a new digital way and continue to access coping strategies as needed. Some of the coping strategies include virtual check-ins with trusted staff, access to virtual regulation rooms, and the use of movement breaks as needed.
**303 Bioeducational Updates**

It’s been a great start to our remote learning environment! Students have been enthusiastic about seeing each other, and reconnecting with staff once again. Though we all may be physically apart, the strong relationships we have with one another have remained. With the remote transition, we have been able to add an online token dispensation system, as well as a new digital AMP school store. Students have the opportunity to shop at this digital AMP store with their tokens, and purchases will be shipped directly to their homes. So far, this has been very successful and motivating for students! As we all continue to become adjusted to full days of school in a new digital way, staff will continue to encourage and support students in accessing helpful coping strategies as needed. Some of these coping strategies include virtual check-ins with staff via our Google Meet platform, access to virtual regulation rooms, and the use of movement breaks when students feel like they could benefit.

**304 Bioeducational Updates**

Welcome to the beginning of a very different school year! Hope you and your family stay safe and healthy. Room 304 is off to a great start, with all the students attending and participating in remote learning. They are a great group of kids and even though we met/taught them last year, I look forward to knowing them better.

The bioeducational theme of this month is “Safety” as it applies to choices and accountability. This week it is the topic of our essay in Writer’s Workshop and the students have contributed many good ideas about physical and mental wellness during these tough times. It will also be woven across other lessons as well as in therapy.

Like we used to do in the building, we have started reinforcing students in the form of tokens, except electronically! They can use their tokens earned for attendance, participation, sharing feeling, resolving conflicts and so much more, to buy things at the virtual AMP store, as well as to purchase time and activities with staff. That should be fun!
305 Bioeducational Updates

It has been a great start to our remote learning environment. The students were enthusiastic about seeing each other and engaging with staff again. This year we have been able to add an online token dispensation system, as well as a new digital AMP student store. Students can shop at this digital store with their tokens and their purchases will be shipped directly to their homes. So far this has been very successful and motivating for students. The students are adjusting to their full day of school in a new digital way and continue to access coping strategies as needed. Some of the coping strategies include virtual check-ins with trusted staff, access to virtual regulation rooms, and the use of movement breaks as needed.

306 Bioeducational Updates

This month the Bioeducational theme at Lighthouse School was Self-Care. Students discussed what Self-Care meant to them and how it tied into family, friends, faith, and values. 306 wrote and shared about what they have learned about themselves and how they took care of themselves. In Group, 306 elaborated on the theme of the month by having deeper conversations about it. Each student had the opportunity to create a playlist of songs that they enjoyed and listened to when feeling a certain emotion. Mr. Rohwer had the homeroom take a self-care assessment as one of their weekly assignments. During Guided Reading, 306 listened to Ms. Tait read the book Sunny by Jason Reynolds. Each student participated in the discussion either by voicing their thoughts, typing, giving a head nod or a thumbs up or down. This month we worked on participating in group discussions appropriately and respecting the different opinions. Google Classroom Live Lessons have been going well and participation and attendance is continuing to improve.