

101 Bioeducational News

In 101 this month, we discussed *Social Responsibility*. Students participated in Writer's Workshop in which prompts surrounding their own responsibility at home, school, and the community was the focus. We discussed why it's important to be socially responsible and what it may look like. Students also added a heart to our bulletin board, and on the heart, they wrote what they are personally responsible for.

102 Bioeducational News

Happy Chinese New Year and Black History month! We hope you're staying healthy and had a relaxing and fun winter break. The bioeducational theme in February was *Social Responsibility*. Our homeroom did a great job coloring in different types of germs to use them for decorating our bulletin board with the saying "Spread Kindness, Not the Flu!" We discussed what social responsibility means and used examples of how celebrities demonstrate social responsibility use their fame to promote causes they care about. Students were encouraged to think about what social issues they might care about based on their unique challenges or experiences. In Writer's Workshop, students wrote about who they think is the best superhero or hero (with the option to create their own), reasons he/she is the best, and how this superhero shows social responsibility. We have settled into our new Electives, which include Art Therapy, Photography, History of Rock and Roll, Song Writing, Visual Arts, War and Conflict, and World Foods. In Group Therapy, students worked on a boundary collage activity. The activity prompted discussion on the cause and effect of choosing whether to respect each other's boundaries or not and how the art mirrored their everyday dynamic.

103 Bioeducational News

That's a wrap on February! Students were busy this month focusing on the Bioeducational theme of *Social Responsibility*. During Writer's Workshop, we explored writing prompts such as what causes to donate to if given \$1,000 and steps students can take to reduce their carbon footprint. This month's theme culminated with the creation of a billboard outside of our homeroom displaying a representation of social responsibility. As a class, we created a board that demonstrated the crisis happening with the Australian Wildfires. Student's put a lot of thought into choosing pictures and words that best displayed the severity of the issue and our responsibility to helping those animals and people in need.

104 Bioeducational News

February brought with it the Bioeducational theme of "Social Responsibility." Throughout the month, the room held groups talking about social responsibility. We tied the snowstorms and helping others shovel into our social responsibility conversations. We also spent time tying our theme into taking care of our classroom and school. We talked about taking pride in our surroundings by picking up after ourselves, putting things away, as well as cleaning out and wiping down our desks.

Throughout the month, we spent time talking about the golden rule of "Treat others the way you would want to be treated" and how we should treat others at home, in the community, and at school. We created a bulletin board depicting a play on the golden rule titled "Tweet Others the Way You Would Like to Be Tweeted." The bulletin board was created to look like a Twitter screen where students each "tweeted" a way to treat others such as "Use nice words," "Be respectful of others," "Be kind," and "Don't bully others." Everyone really enjoyed coming up with their own versions of the golden rule, and the bulletin board came out great.

105 Bioeducational News

February may be a short month, but we keep just as busy! Our theme of the month was Social Responsibility. We discussed this theme from many different angles including social media safety, accounting for your own actions, and being a positive role model to others. We created a bulletin board featuring a hand-held mirror to show that “you are accountable for your actions”. The homeroom discussed how social media and peers influence our behaviors and how we can use it responsibly and positively.

In Writer’s Workshop we focused on being social responsible within the school and how we can show it outside of school. The students had some great ideas to share and were able to reflect on choices from their past and how they can make better choices in the future.

For our cluster activity this month we spent some time outdoors on the brand new playground. The fresh air and opportunity to socialize with peers from other homerooms was enjoyed by all and was a great way to get some winter energy out! We celebrated Valentine’s day with some treats and the chance to make a valentine for peers and staff. It was a great month in 105!