101 Bioeducational Updates

We were so excited to welcome a sea of new faces this year. Although starting virtually is a huge challenge for students, we are so proud of how they have been adapting to the numerous changes that this school year brought. We have been so happy to see everyone participating and joining daily live lessons. With our new virtual token system, students have been earning tokens throughout the day for working on their personal goals on their student cards.

As a class we have done daily Writer’s Workshop and have now gotten into our drafting routine. On Monday, the prompt is introduced and the brainstorming is completed. Next, on Tuesday, students write their rough draft and edit with the help of teachers and staff on Wednesday. On Thursday, the final copy is completed and turned in. So far, students have responded to prompts about their feelings heading back to school, and how losing technology would affect them. We look forward to hearing more of their thoughts and ideas each week.

102 Bioeducational Updates

We are so excited for this new school year! Even though we are starting out remotely, we are going to have a lot of fun learning and working together. Students have had a great start in working on our Bioeducational theme of the month, which for September was Self Care. Together, we defined what it means to practice self-care, and kids gave some fantastic examples of ways they show self-care: exercise, eating healthy and keeping up with hygiene just to list a few. We have been practicing using GRAPES throughout the day to build awareness of our feelings and to keep track of our self-care habits. The theme is also worked into topics in Writer’s Workshop. In addition, 102 learned how to form a complete sentence using subject and verb, and to identify an independent clause and a dependent clause in a sentence. Students are getting to know the weekly drafting process which is as follows: brainstorming ideas and composing a topic sentence on Monday; writing 2 detail sentences Tuesday; a third detail sentence and the concluding sentence Wednesday; making edits and adding details to sentences on Thursday; then finally, polishing the paragraph up with a final draft on Friday.
103 Bioeducational Updates

Though, the start of the school year was like no other we’ve had before, we couldn’t have been more excited to see all of the smiling faces come across our screens on the first day of school. Despite our distance, the students have really come together as a classroom to start the year off on a positive note. Throughout the month we spent time as a class getting to know each other, and adjusting to our new routines. The students have shown flexibility and tolerance as we all navigate through the remote learning process together. There have been some glitches along the way, but we have all gotten through it together.

September’s Bioeducational theme was “Self-Care, Choices and Accountability, Healthy Choices”. Throughout the month during our morning meeting we spent time talking about “Self-Care” and what are some healthy choices we can make in our lives. We also spent time talking about accountability and how we can take responsibility for the choices we make in our lives. During Instructional Services time in the homeroom the students also worked on creating a collage on the computer showing pictures of healthy choices people can make. It was fun to see their creations.

104 Bioeducational Updates

I can’t believe September has come and gone already. Although the start of the school year looked very different than any other, Homeroom 104 did a fantastic job showing flexibility and resilience during this challenging time. We quickly became comfortable with navigating between Google Meets and a busy schedule. Students have been earning a lot of tokens and staying engaged on their lessons.

The Bioeducational theme for the month of September was Self-Care and Healthy Choices. In Writer’s Workshop, students wrote about what sort of healthy choices they make in their lives already and what healthy choices they wish to make habits in the future. Some things that were mentioned were; drinking more water, exercising, sleeping better, and spending time with loved ones. We are off to a great start and look forward to continuing to see students become more comfortable with technology and working toward their goals.
Welcome back to school! Although this school year looks a little different, we are so excited to have welcomed students back. We know that together we will make this a great year. We continued to be so amazed and proud at our students’ resilience and determination. It has been a pleasure to be able to see students faces each morning, and we appreciate the flexibility and patience as we all adjust to a remote model. Each month we will be looking at a different bioeducational theme. September’s theme was self-care. Students explored writing prompts that inquired different ways you can care for yourself, and why self-care is important.

As a homeroom we welcomed two new students this month. We look forward to having them with us and getting to know them better. To continue our efforts to create a safe community environment, students took turns introducing themselves to each other during our Google Meet. It was truly amazing to see students exhibit such camaraderie despite the novelty of remote learning.

We look forward to continuing to get to know one another. We are positive that this year will be a great one, and look forward to continue to share updates!

September was a great month in homeroom 106! The way we started the school year this year was unlike any other. There were many challenges to starting the school year remotely. We are so proud of all of our students for showing flexibility and resilience during this challenging time. They quickly adjusted to their new, fuller schedules and increased use of technology. Our Bioeducational theme for the month of September was Self-Care and Healthy Choices. In Writer’s Workshop, students wrote about the difficulties of making good choices in the moment, ways they take care of themselves, and ways they could improve their healthy choices. We are looking forward to having even more participation in our online lessons and seeing our students make progress toward their goals!