Welcome to 201! We are so excited to start a new year with all of you. Although this year will be much different than past years, we are so happy to have you in class. It has been so nice to see your faces each day.

During the first few weeks of school, as a homeroom, we have practiced our morning routine which included morning greetings, going over the schedule for the day, name writing practice, stating the pledge of allegiance, and learning the days of the week. If time allowed, we played online learning games related to shapes and sight words. At the end of the day, during Organization and Planning periods, students had an opportunity to share what they learned throughout the day or something they enjoyed doing that day. We also talked about what we were looking forward to for the rest of the day or the next morning.

The Bioeducational Theme for the month of September was self-care. Each week, students participated in an activity related to the theme. This week, students designed their own dinner plates, focusing on fruits and veggies along with healthy eating. During Group Therapy, we focused on self-expression and self-care. The students practiced identifying feelings within themselves and recognizing feelings in others. After a movement game and an activity involving matching healthy choices with categories of self-care, the group listened to a story about Peaceful Piggy Meditation. This story focused on finding a calm place when feelings start to build up inside.

Students worked hard this week to earn and save tokens for some very cool items in the online token store. Some of the ways students earned tokens included raising their hands quietly during lessons, being respectful, getting work done and participating in activities. Nice work everyone!

Our 201 family is off to a wonderful start this year! We cannot wait to share all of the exciting and new things the students learn about and participate in each week!

We have had a tremendous start to our school year. The start to this year has been like none other before, but that has not stopped us from starting to bond as a 202 family! The students have started to get more comfortable using Google Classroom and navigating to different meets for lessons. We know that this year is a new challenge for all of us and want to make lessons as engaging as possible for students. In our homeroom this year we have two teachers whom are Ms. Hagg and Ms. Mansfield. Additionally, we have two Bioeducational Facilitators Ms. Boilard and Mr. Murray.

In this virtual world, not only have our students worked hard on their academics, but they have also worked on waiting their turn patiently and taking turns sharing their answers with the class. We are thrilled that student engagement has stayed strong in our homeroom and our students have been regularly attending lessons!
203 Bioeducational Updates

Welcome Back! Wow, it is hard to believe September is already almost over. Although the start of this school year has been very different than a typical start, it has been a great one. We are so happy to be able to see all of you, even if it is through a screen. As a 203 family, we welcomed two new students to Lighthouse. We completed getting to know you activities, and the students helped create a list of virtual learning expectations. We have enjoyed starting every morning at 8:30 with Writer’s Workshop and morning meeting. The students used graphic organizers and sentence starters to complete their weekly Writer’s Workshop. With staff support, they typed one sentence a day and were able to utilize the writing process to develop a paragraph response. Some examples of writing prompts that were completed were their opinions of what animal would make the best pet, what would be the best superpower to have, and would you rather live somewhere hot or cold. The students were able to express their opinions and provide details to help support that opinion. It was great to see how excited everyone was to be together, as well as share how they were feeling about remote learning. They have all been earning a ton of tokens for following expectations, and some have already purchased items! We are so proud of all of you!

204 Bioeducational Updates

Welcome back to school! While the first day of school this year looked a lot different from last year, one thing that didn’t change was our excitement when we saw everyone login for class. We were so happy to have the students back with us and to hear all about their summer adventures. The students were able to share feeling sad about summer ending, but were also able to share that they were feeling happy to see friends and teachers that they had missed. We welcomed a whole new group of students to our 204 family this year and we are so happy to have each and every one. Teachers in 204 this year are Ms. D’Alessio and Mrs. Clifton joined by Bioeducational Facilitators Ms. Ritchardson and Ms. Walsh. The beginning of the school year is certainly a change, but We look forward to learning and growing together with you.
205 Bioeducational Updates

While this school year may look different from any we have ever had before, we are so grateful that we can see you all, even if it is just through our screens. We are experiencing this for the first time with you all, and we are so grateful to have such a wonderful homeroom family to work through all of this with!

We have had a great start to our year already, and we enjoy logging on each morning at 8:30 to start our day. 205 has done a great job with sharing their many complicated feelings about online learning, from feeling happy to be seeing friends and teachers, to frustration about technical difficulties and the challenges that come with doing work online. We look forward to taking this journey together!

We are so glad that this year, students are able to earn tokens for their hard work during online lessons. Using tokens to help motivate our students through difficult moments and to reinforce how hard they are trying is so important to use, and we can’t wait to see all the cool things 205 buys!

206 Bioeducational Updates

Welcome back to the start of the 2020-2021 school year! We are pleased to have everyone as part of our 206 homeroom family. The start of this school year was different than past school years, but we have been learning and persevering together. We may be using a virtual platform for our learning, but 206 has not missed a beat as far as learning and attending classes go. Our day started each morning with our Morning Meeting. During this time, we went through our routine to get the day started on a good note. Our check-in has been the first thing we do together each day. We each took turns sharing how we were doing, and if there was anything new and exciting in our lives. We also used this time to identify where we were on the R.A.E. (Regulation of Activity Experience) chart. After identifying and sharing how we felt to start the morning, we reviewed the schedule for that day of the week to help us navigate where to be throughout the day. This was followed by our Writer’s Workshop. We use this time to practice our writing/typing skills to answer each of the writing prompts for the week. So far, our writing prompts have been: “What are you looking forward to about this school year?” and “If you could have any superpower, what would it be? Why?” Every Friday, we have the chance to share our writing with the rest of our 206 homeroom family. This month we had two new students that joined us at Lighthouse this year as part of the 206 homeroom. These students were welcomed with open arms to 206 and we are happy to have them in our family. In addition to our lessons and school work, we have spent time learning more about our teachers and classmates through activities, such as, “Would You Rather,” “Scribblio,” and sharing our screen time with our pets. It has been a pleasure to see how respectful and patient everyone has been with each other to start this school year.