

## **201 Bioeducational Newsletter**

The year is almost over! We celebrated our year together as a homeroom by doing fun activities and reflecting on our growth. We had an indoor picnic with pizza on a blanket. We also made watermelon “pizza” with fruit toppings. We talked, laughed, and had so much fun spending time together. We also took a virtual field trip to Disney World! We pretended to board a plane, watched rollercoaster videos, and ordered pretend meals from Mickey’s Restaurant and Main Street Bakery. It was a blast! Our lessons were jam packed with fun events, like the puppet show in ELA. We wrote our very own stories, created puppets, and acted our stories in front of an audience. It was a huge event with refreshments, and we were so happy to perform! In Science, we focused on STEM projects and had a lot of fun building and creating. We learned about the Perseverance Rover and created our own mini rovers using food items such as graham crackers and marshmallows. We were excited, focused, and engaged. We also made catapults out of popsicle sticks and a spoon. We had a competition to see who could launch their marshmallow the farthest. It was a blast! In History, we learned about landforms, maps, and watched our favorite videos from Wild Kratts. We learned about national holidays, too. During Math class, we spent time reviewing all the skills we learned this year. We practiced even and odd numbers, addition and subtraction, place value, and more. We used pattern block shapes and blocks because we love to build and be creative. We have grown so much, learned so much, and we are so proud of what we have accomplished!

## **202 Bioeducational Newsletter**

We cannot believe that our 2021-2022 school year is already at an end! Wow, did it fly by! We are so thankful that this school year was full of growth, friendship building opportunities, learning, being productive, and smiles. With “Dreams” being the Bioeducational Theme, we focused a lot on what that means. In Group Therapy, we touched upon future planning goals and what we want to be when we grow up. We also continued to work on growing friendships and teamwork. We had fun making S-P-R-I-N-G poems in ELA and enjoyed building marshmallow catapults in Science class when we studied STEM. In Math we were hard at work with fractions and word problems. We also spent an abundant amount of time celebrating our accomplishments throughout the year. We celebrated students’ hard work and progress during our annual Academic Awards Ceremony. We enjoyed the sunshine during our annual field day. We also were happy to participate in another annual tradition at Lighthouse School called the Transition Ceremony. The day was full of cheering and clapping as we watched students graduate! This year has been a great reward being all together in person. It had its challenges, but each student was able to persevere and become even stronger! We are so excited to hear all about your summer adventures in the fall. We hope you all stay healthy and have a fantastic summer filled with love and warmth and laughter! We cannot wait to see you in the fall for another fantastic year of growth at Lighthouse School!

## **203 Bioeducational Newsletter**

June was stuffed full of different activities, awards and closure. Field Day was a blast, and 203 had so much fun outside and inside. We went out to the field to play with all different blow-up obstacle courses and activities. When we were inside, we tie dyed and made bracelets that changed in the sunlight. We also honored different kids in all different ways this month! To celebrate as a 203 family, each student earned a superlative. The students were so supportive and caring to their classmates as each student earned their superlative highlighting their different wonderful attributes that they brought to our homeroom this year. We were all thrilled to have our Awards Ceremony this month to highlight the students hard work on their academic lessons. The students were all thrilled to see their classmates earn awards and this gave a wonderful opportunity to reflect on how they performed on academic lessons. During these processes, we reflected on how they thought they did on lessons, how they could improve next year and how they have made improvements on lessons throughout this year. During the Transition Ceremony, 203 showed off how respectful and supportive they can be. We all walked out to the tent to watch and cheer on the Lighthouse students transitioning or graduating from school. During the ceremony, the students used different strategies such as headphones, coloring, and hand fidgets to successfully attend to the whole ceremony. Along with all of these wonderful opportunities to reflect and get closure from this year, we were able to watch our wonderful homeroom pets grow. The students took on the responsibility of cleaning the tank and feeding the tadpoles. The students shared how they should act around the pets to keep them safe. We hope you all have a wonderful summer and are we are excited to be back together at the end of August.

## **204 Bioeducational Newsletter**

We celebrated the return of the Academic Awards Ceremony this year. This is where all of the teachers in the 200 cluster gave awards for performance on academic lessons. This tangible way to acknowledge all of their hard work this year was so wonderful for them. Students worked hard in Writer's Workshop since March each week to brainstorm, write and edit a paragraph, and present it in front of the class. We celebrated that hard work during our Writer's Tea. The last week of school always brings fun events and this year was no exception. On Field Day we got the chance to play on an inflatable obstacle course, do crafts in our homeroom, and play lots of fun games in the gym. We enjoyed a barbeque lunch made for us by staff members on big grills outside. It was so fun to wear our Field Day t-shirts and match with our classmates and teachers.

## **205 Bioeducational Newsletter**

It is hard to believe we have come to the end of another school year. We are thankful for a productive and positive year even with all its challenges. As we said goodbye to school year 2021-22, we practiced and reviewed all of the wonderful things we learned as well as reflected on all of our accomplishments. The students had opportunities to show off their knowledge and skills, including sharing research projects and posters they completed during ELA lessons. It was so nice to see the pride they felt as staff and students left them encouraging notes on the displays and gave positive feedback about their effort. The 205-family enjoyed completing various STEM projects including Lego ziplines, making Skittles rainbows, designing and creating space rovers, and making functional catapults. It was great to see the students working together, planning and organizing. This month is typically full of many fun and culminating activities, and this year was no exception. The students participated in the Academic Awards Ceremony and some received awards for their strong effort and participation throughout the school year. While this was done somewhat virtually, classmates had opportunities to cheer on their peers. Seeing the smiles on the faces of the recipients is always a nice way to end the school year! The Transition Ceremony is another annual tradition at Lighthouse School. This year, we were able to watch students graduate, transition or move on, as well as listen to speeches and poems read aloud. Lastly, the students enjoyed some down time with peers and staff during Field Day. This is always a great day full of fun and laughter.

## **207 Bioeducational Newsletter**

It is hard to believe this year is coming to an end! This has been a challenging year in some ways, but we are happy that we all were able to be together in person for a whole year. We talked this month about what we learned this year. All of the students expressed feeling proud for learning new things such as social skills, forming friendships, identifying feelings, Math, Science, History, Reading, and Writing. This month in ELA, we had a blast putting together all of our learned concepts into creating a puppet show. We created and developed characters that we then made into puppets. Then we created a setting for our story to take place. Finally, we worked together to create our script with a beginning, middle and end. We invited different staff to come to our puppet show to watch us perform. They all had a blast showing off their performance and we are so proud of their work! As the 200 cluster, we had an Academic Recognition Award Ceremony. Students worked hard all year to earn these awards. The awards that were earned were “Striving Toward Success,” “Academic Leadership Award,” Bio-educational Bravery Award,” “Overcoming Adversity Award,” “Persistence Award,” and “Good Sportsmanship.” There were a lot of cheers, but also some tears from disappointment. Even though there were sad feelings, students were able to cheer each other on. We have laughed, played, studied, learned, and enriched our lives during the year. This year brought challenges, but we were able to overcome them as a family. Some of our family activities for the end of the year included our Field Day, which had many activities to partake in such as some inflatables and games. We made T-shirts using puffy paint, and sand art. On the last day we had a good old-fashioned campfire together and celebrated summer birthdays with some s’mores. We also had our own 207 award ceremony where students were so proud of themselves and the awards they earned. We continued many of our traditions. One of those was our annual Transition Ceremony to celebrate students who have finished their formal education. We were outside cheering the students on as a big family under a tent. We all sat respectfully and cheered on the students and their accomplishments!