

301 Bioeducational News

The month started with the restart of trips to Residence Inn, Brookdale and CVS for community based vocational services, sometimes with two trips on a single day. Soccer and football practice and games also occurred each week, and the cross country club met weekly. To further our athleticism and relationships, there was a staff vs. students soccer game that a few lucky students signed up to participate in. There was a luncheon for the parents of our new Lighthouse students, and the re-scheduled rock painting activity occurred. Some students signed up for trips into the community, including going to Parlee Farms for apple and pumpkin picking, while others stayed in school to paint pumpkins. Some signed up to go on a hike up Mt. Watatic, and other students went to the Salem Witch Museum and learned about the danger of spreading rumors and intolerance. The Scholastic Book Fair returned for the last week of the month and students had the opportunity to spend tokens on posters, erasers, fancy pens and bookmarks to place in their newly purchased books.

After Columbus Day, the theme of **Tolerance** was highlighted by national Bullying Awareness Week. It was addressed in several different ways; group therapy discussions, a “Caught You Caring” campaign, homeroom door decorations, and a showing of the film “Wonder,” for the entire student body, free of charge, for all who wanted to see it. The movie is based on the best-selling novel about a boy with facial differences who enters mainstream elementary school for the first time. All these activities culminated with wearing blue on Friday and an Anti-Bullying rally where students assembled in the gym and some students had a chance to express views and experiences on the topic of bullying.

302 Bioeducational News

Hello, I hope you are enjoying the great fall weather and beautiful foliage! The theme for October was Tolerance. In 302 we had many discussions on tolerating others. The students developed a bulletin board including a scale where they are able to discern where they are in their personal feelings of tolerance. They were able to show on a scale of green to red where they thought they fell.

Our homeroom practiced Tolerance during our Bullying Prevention Week at the beginning of the month. There were many personal stories shared during our “Anti-Bullying Rally” about how bullying should not be tolerated at Lighthouse School. Students listened and were engaged during this assembly and did well absorbing the message, “Stop bullying. If you see it, stop it!”. We also worked together to decorate the homeroom door. We incorporated the message, “Don’t treat others differently based upon how they look.”. This door was inspired by the theme of the book *Wonder*, which we are reading in literature this quarter. The students also watched the movie *Wonder* as part of the Bullying Prevention Week, as it relates to kids treating each other with kindness.

We got into the Halloween spirit by decorating pumpkins for an activity. Our students did a nice job tapping into their creativity!

303 Bioeducational News

We had another great month in 303. This month's themes were Bullying Awareness and Tolerance, which opened up many opportunities for discussions around caring for others and themselves and treating others appropriately. In celebration of the themes, each homeroom decorated their homeroom doors with awareness facts, pictures and drawings about anti-bullying that the students printed, drew or found on the Internet. Lighthouse School staff members also wrote up "Caught you Caring" tickets to enter students in a raffle when they were spotted doing something for another peer or staff. We ended the week with an anti-bullying rally. During the rally, the students sat and listened to their peers share moments of being bullied or bullying someone else. It was great to see the students take such a risk and how respectful and empathetic their peers were towards feelings others were experiencing around this topic. We also were able to have a very successful Book Fair, which was held on October 29, 2018. Most of our students saved their tokens to purchase books, posters or small trinket items such as pencils or erasers. We ended our month with a cluster activity. The students got to decorate pumpkins as a homeroom.

304 Bioeducational News

We had another busy and exciting month in 304. This month's themes were Bullying Awareness and Tolerance, which opened up many opportunities for discussions around caring for others and themselves, as well as treating others with respect. In celebration of the themes, each homeroom decorated their homeroom doors with awareness facts, pictures, and drawings about the impact that bullying has on a person's health and education. Lighthouse School staff members also wrote up "Caught you Caring" tickets to enter students in a raffle when they were spotted doing something kind or helpful for another peer or staff. We ended the week with a bullying rally. During the rally, the students sat and listened to their peers share moments of being bullied or bullying someone else. Students from our homeroom shared some of their experiences. It was inspiring to see the students take such a risk and see how respectful and empathetic their peers were while listening to others share their experiences with bullying. The 300 cluster participated in a pumpkin decorating activity where many students got to showcase their creativity. We ended the month with our annual Book Fair, where students saved tokens to purchase books, pencils, and erasers. Homeroom 304 also welcomed a new student to the classroom and did a nice job of creating an inclusive atmosphere for their new peer.

305 Bioeducational News

It has been a Spooktacular October here in 305. Lots of accomplishments and school participation highlight this month. Students have been working extremely hard on their writing skills, developing well thought out, edited and published writers workshop prompts since the beginning of the month. Prompts students have explored include thoughts of their future, qualities that make them unique, a story surrounding a child being bullied, and someone finding the courage to stand up and speak out against hate. An enormous amount of thought and effort have gone into the workshop, and it is a great starting point for developing longer and more polished writing selections. This month's theme was tolerance, and this theme was used in the anti-bullying activities. 305 Took part in a caught you caring week long raffle, an anti-bullying rally, and a door decorating contest. With thoughtful and creative students working towards the door, 305 won for the cluster, and enjoyed a pizza party for the hard work! The football team and soccer team have had some great games, and many of the students spectated and supported the school team, Go Breakers! We finished up the month with a Book Fair, where students had the opportunity to use their tokens to purchase books or other school supplies. We hope you too enjoyed the month of October and have a Happy Halloween.

306 Bioeducational News

The Bioeducational theme of the month was Tolerance. Students participated in a brainstorming activity discussing the importance of tolerance, diversity, and acceptance during Writer's Workshop. Writer's Workshop is a program new to the 300 cluster this month, which encourages students to follow the writing process to strengthen their writing skills. October is also National Bullying Prevention month and to show our support we participated in Bullying Awareness Week. In preparation for this week, students participated in discussions about the importance of kindness during Literature while reading "Wonder" by R. J. Palacio. Students also participated in our school-wide event called "Caught You Caring", which recognized acts of kindness throughout the building. As a homeroom, we attended the "Anti-Bullying Rally", where students had the opportunity to share their own experiences with bullying. During the rally, students practiced being an appropriate audience member, showing support and respect for those speaking, and taking turns sharing their experiences.