

201 Bioeducational News

During the holiday season, our students are so frequently asked, “What do you want for Christmas?” That is why each year Lighthouse School holds an annual “Holiday Shop” where students can use their tokens to buy for the people they care for in their life. It is a great opportunity for the students to think of others, and to use their hard earned tokens to make someone else’s day. All of the students in 201 can be so kind and generous, so it was no surprise that they were so motivated to earn tokens in order to shop for family and friends. After we saved up, we went down to the curriculum room, which was transformed into something like Santa’s Workshop! The students browsed and found the perfect gifts for who they chose to shop for, and excitedly wrapped them in the homeroom afterwards! It was a fun and rewarding experience for everyone.

202 Bioeducational News

The month of December has been hustling and bustling for 202! We introduced a new student to the 202 family. Students were able to greet him with open arms and showed acceptance. In Morning Meeting we have been discussing the bio-educational theme of the month, which was “faith.” The theme of faith also carried over to Writer’s Workshop where students were very open about what faith means to them. A lot of students wrote about how they believe in friends and family. Our bulletin board displayed a space theme with a spaceship, UFOs and space aliens. The message underneath it was “All Missions Start with Faith.”

We had a busy month of school wide activities to help us celebrate winter and the holidays, such as Holiday Fest, viewing the Lighthouse School yearbook video, and the holiday shop. At Holiday Fest, 202 took a stroll to look at all of the window displays that each homeroom created and voted for their favorite one. Our homeroom activities were making ugly sweater cookies and building the tallest building with holiday marshmallows, gumdrops, and toothpicks. Students also participated in games and crafts as a class. On the last day of school before break, all staff and students sat together in the gym together to watch the yearbook as a school and as one big family. It was a great opportunity for everyone to reminisce about the year and remember the great times they’ve had! The holiday shop is one of Lighthouse’s biggest traditions. Students were able to partake in a Christmas shopping experience. All students had the opportunity to save hard earned tokens and purchase gifts for family members. Staff members worked together to set up a room to look like a store, displaying gifts, hanging signs, and decorating doors and windows. Students were so excited to do something nice for others.

203 Bioeducational News

Our homeroom was full of holiday cheer this month! We hit the ground running as we embraced the bioeducational theme of the month, which was faith. We talked about what faith means. Writing was about someone or something they have faith in. We've been working hard and celebrating. We made ornaments and decorated the classroom tree. We had fun and worked together to decorate our homeroom window for everyone to enjoy during the Holiday Stroll, participating in Holiday Fest, and creating lots of fun winter holiday crafts. Holiday Fest is an annual tradition at Lighthouse when we get to celebrate together as a whole cluster. We enjoyed snow cones and even tried potato latkes. We made graham cracker gingerbread houses. Santa made an appearance in 203 and dropped off gifts for each student. We went to the gym for games, crafts, and snacks, and then went outside on the Holiday Stroll to look at the windows that each homeroom worked hard to decorate. We even got to visit with Hazel the goat dressed in her Christmas best.

204 Bioeducational News

Our homeroom was full of holiday cheer this month! We hit the ground running as we embraced the bioeducational theme of the month, which was faith. The kids were very excited about Christmas coming so we worked that excitement into Morning Meeting, Writer's Workshop, and their lessons throughout the day. The first week of December was spent learning about Hanukkah. We read stories, watched videos, and even learned how to play the dreidel game. We wrapped up the week by enjoying the most delicious Hanukkah tradition and ate latkes. The next week was all about Christmas traditions. We brainstormed all of the festive traditions that we do at home with our families and recreated them with our 204 family. We decorated a Christmas tree, baked Christmas cookies, and worked together to decorate our homeroom window for everyone to enjoy during the Holiday Stroll for Holiday Fest. 204 was in the giving spirit this month and that showed when the students saved up their hard earned tokens to buy a gift for two of their family members. They were very thoughtful in not only choosing who to buy for but also in picking out a present that each person would really enjoy. Lots of tape, wrapping paper, and bows later, they left school that day with big smiles on their faces knowing that what they did was going to make someone else feel happy. Holiday Fest is an annual tradition at Lighthouse when we get to celebrate together as a whole cluster. We went to the gym for games, crafts, and snacks, and then headed to the library for a visit with Santa. 204 was patient while the younger students took their turns first. We then went outside on the Holiday Stroll to look at the windows that each homeroom worked hard to decorate and even got to visit with Hazel the goat dressed in her Christmas best.

205 Bioeducational News

December has been full of holiday cheer! First students starting saving for the Holiday Shop, where they could buy two gifts for friends and family. The Thursday before break, we had our annual Holiday Fest. We celebrated with a parade outside, indoor crafts, hot chocolate, and gifts from Santa. In 205, we worked hard to create a festive window display for the parade. Each student decorated their own wreath and took pictures in Santa and elf hats. After the holiday fest, we celebrated as a homeroom and created our own gingerbread houses. On Friday, we gathered for a school wide assembly to watch the annual slideshow featuring each student from the school. To close out the week, we returned to 205 for a seeing off party for one of our students who will be transitioning back to public school following the break.

We have been continuing to focus on safety and work completion in 205. Students had the opportunity to earn two pizza parties by being safe at least 3 of 6 half days. For our third safety challenge, students who were safe at least 2 of 6 half days earned a class breakfast. Those who were safe at least 4 of 6 half days also earned a free ticket to spend time with preferred peers or staff. We are also getting close to completing our next assignment challenge. After the class finishes 50 assignments, students who completed at least 4 academic projects and 1 art project will earn a Chinese food lunch.

206 Bioeducational News

206 brought out their competitive side during our Jingle Jangle race. Most of the students went down to the gym to participate in a relay race. During the race the students encouraged each other and worked as a team. We raced against other students in the school and we ended up tying. The students that participated and were good sports got a bell to bring home!

The whole room saved up and earned a decorating gingerbread cookies activity. Their eyes lit up when they saw all of the different candies and frosting that they got to use. 206 worked on asking for help and supplies when they needed them. All the staff were impressed that the students did not try to sneak too many candies when we decorated. The true excitement came when we were allowed to eat the cookies that we had decorated!

We ended our week with a whole school assembly where we watched a video that showed pictures from all of the different events we've had this year so far!