



**Lighthouse School®
200 Cluster Newsletter
January 2009**

Notes from the Homeroom:

Welcome back to Lighthouse in the year 2009! January has been an exciting start to the New Year. Sunny the Therapy Dog came back for another visit with some of the rooms. The students have been sledding during recess due to all the recent snow, and working on the Communication Enhancement Process. They have also been promoting team-building skills by playing puzzles and games with classmates in the homeroom. Some students engaged in music and movement during recess time, which builds upon the Physical dimension. On Wednesday, January 28th, our Intramural Sports program began. Individual students were chosen to participate, and must pay tokens and stay safe in order to play.

In English Language Arts, lessons have been focusing on the interpretation of temporal stories. By reading about archeology and past history, students are discovering ways to compare and contrast, as well as infer the authors' purpose, which can be very challenging. Other students are using literature to understand ways that people and animals are interconnected, and our need to protect our environment.

In Mathematics, students are continuing to review addition, subtraction, multiplication and division. Some students are also working on new challenging skills, such as perimeter, area, decimals, and fraction. Others have been working on counting money and telling time.

Science lessons have been focusing on circuits and electromagnets. The students have been participating in many hands-on activities to learn about these topics.

In History, students have been working on individual state projects. The students have chosen a state, written a letter to the Chamber of Commerce, and will be writing a report about their chosen state. As a fun hands-on lesson, some of the students will be building a teepee.